



FRENCH

LANGUAGE

SCHOOL

French Language Course

Syllabus A1



FRANCE
EDUCATION
INTERNATIONAL | DELF
DALF

**Singapore
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frenchschool.sg

FRENCH LANGUAGE SCHOOL

INITIAL LEVEL: Beginner

TARGET LEVEL: Beginner (A1.1)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	<ul style="list-style-type: none"> Greetings Saying and spelling name and firstname How to ask and do the spelling of words <p>How do you say / write in French...?</p>	<ul style="list-style-type: none"> French Alphabet Verb « <i>S'appeler</i> » in present tense
Lesson 2 (2 hours)	<ul style="list-style-type: none"> Introducing oneself (profession, nationality) (1) <p>How to describe someone (1)</p>	<ul style="list-style-type: none"> Masculine and feminine forms of adjectives <p>« <i>Il est</i> » / « <i>Elle est</i> »</p>
Lesson 3 (2 hours)	<ul style="list-style-type: none"> Introducing oneself (2) <p>How to describe someone (2)</p>	<ul style="list-style-type: none"> Singular and plural forms of adjectives Auxiliary verb To be (<i>Être</i>) in present tense <p>« <i>Vous</i> » and « <i>Tu</i> » – « <i>Nous</i> » and « <i>On</i> » pronouns</p>
Lesson 4 (2 hours)	<ul style="list-style-type: none"> How to ask for / give personal information (1) <p>How to talk about what you like / dislike</p>	<ul style="list-style-type: none"> Use of “<i>Est-ce que ?</i>” and interrogative intonation Negation form « <i>Ne... pas</i> » Regular verbs ending in “-ER” at present tense (1) <p>Verb “<i>Aimer</i>” at present tense</p>
Lesson 5 (2 hours)	<ul style="list-style-type: none"> How to ask for / give personal information (2) <p>Introducing someone to someone else</p>	<ul style="list-style-type: none"> Regular verbs ending in “-ER” at present tense (2) <p>Interrogative and negation forms revision</p>
Lesson 6 (2 hours)	<ul style="list-style-type: none"> How to talk about daily routine and activities 	<ul style="list-style-type: none"> Reflexive verbs ending in “-ER” Indefinite articles <p>Masculine and feminine forms of nouns</p>

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Lesson 7 (2 hours)	<ul style="list-style-type: none"> How to order at the bakery Talking about preferences (1)	<ul style="list-style-type: none"> Singular and plural forms of nouns Indefinite and definite articles Compulsory <i>liaison</i> (1)
Lesson 8 (2 hours)	<ul style="list-style-type: none"> Talking about preferences (2) Talking about one's family	<ul style="list-style-type: none"> Use of « À la », « au », « aux » : « à » + definite articles Use of « De la », « du », « des » : « de » + definite articles Possessive adjectives Compulsory <i>liaison</i> (2)
Lesson 9 (2 hours)	<ul style="list-style-type: none"> How to give personal information (3) 	<ul style="list-style-type: none"> Demonstrative adjectives « ce », « cet », « cette », « ces » Possession form : « Avoir » + noun Use of the adjectives
Lesson 10 (2 hours)	<ul style="list-style-type: none"> Talking about physical characteristics and age How to express needs	<ul style="list-style-type: none"> Cardinal numbers 1-20 Auxiliary verb <i>To have (Avoir)</i> at present tense (1)
Lesson 11 (2 hours)	How to order at a café/restaurant	<ul style="list-style-type: none"> Auxiliary verb <i>To have (Avoir)</i> at present tense (2) Definite and indefinite articles + negation form
Lesson 12 (2 hours)	Final revision – A1.1 FINAL TEST	

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INITIAL LEVEL: Beginner (A1.1)

TARGET LEVEL: Beginner (A1.2)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	How to talk about where you are from	<ul style="list-style-type: none"> Use of prepositions of place « À », « de », « chez », « près de », « loin de » Use of prepositions « À », « au », « en » + city or country
Lesson 2 (2 hours)	<ul style="list-style-type: none"> How to situate in space Asking for and give directions 	<ul style="list-style-type: none"> Use of prepositions « dans », « sur », « sous », « devant », « derrière » Use of « Il y a » + Noun and its negation form: « Il n'y a pas de » « Qu'est-ce qu'il y a ? »
Lesson 3 (2 hours)	<ul style="list-style-type: none"> How to ask questions to identify something and someone How to describe something and someone <p>How to express a general comment</p>	<ul style="list-style-type: none"> Use of « Qui est-ce ? » et « qu'est-ce que c'est ? » in a question Use of « Ce n'est pas... » in the negation form Use of « C'est » and « Il est » Use of « C'est » + adjective
Lesson 4 (2 hours)	<ul style="list-style-type: none"> How to say the date <p>How to say the time</p>	<ul style="list-style-type: none"> Cardinal and ordinal numbers « Il est » + hour
Lesson 5 (2 hours)	<ul style="list-style-type: none"> How to express a condition Speak about the weather <p>Months and seasons</p>	Hypothesis
Lesson 6 (2 hours)	<ul style="list-style-type: none"> Buying at the grocery store / market <p>How to indicate a quantity</p>	<ul style="list-style-type: none"> Partitive articles « du », « de la » and « des » Use of expressions « Un kilo de », « beaucoup de », « pas de »
Lesson 7 (2 hours)	<ul style="list-style-type: none"> How to describe the physic and the personality of someone <p>How to compare someone</p>	Comparative and superlative adjectives
Lesson 8 (2 hours)	How to talk about habits	Two forms of verbs ending in “-IR” at present tense

Lesson 9 (2 hours)	<ul style="list-style-type: none"> • How to express hesitation <p>Talking about one's studies or work</p>	<ul style="list-style-type: none"> • Two forms of verbs ending in “-RE” at present tense <p>Verbs « <i>Savoir</i> », « <i>Connaître</i> », « <i>croire</i> » and « <i>voir</i> »</p>
Lesson 10 (2 hours)	<p>How to talk about wishes and obligations</p>	<ul style="list-style-type: none"> • Verbs ending in “-IR”, “-RE” and “-OIR” at present tense <p>Verbs ending in “-OIR” + infinitive</p>
Lesson 11 (2 hours)	<ul style="list-style-type: none"> • How to talk about activities and sports • Talking about holidays 	<ul style="list-style-type: none"> • Verb « <i>Faire</i> » and « <i>Dire</i> » at present tense <p>Verb « <i>Aller</i> » at present tense</p>
Lesson 12 (2 hours)	Final revision – A1.2 FINAL TEST	

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INITIAL LEVEL: Beginner (A1.2)

TARGET LEVEL: Beginner (A1.3)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	<ul style="list-style-type: none"> Talking about events/actions in the near future How to protest 	Futur proche (<i>future tense</i>)
Lesson 2 (2 hours)	Talking about past events (1)	Passé composé (<i>past tense</i>) with verbs ending in «-ER »
Lesson 3 (2 hours)	Talking about past events (2)	<ul style="list-style-type: none"> Passé composé (<i>past tense</i>) with verbs ending in «-IR », «-RE » and «-OIR » Passé composé (<i>past tense</i>) with the verb « Être »
Lesson 4 (2 hours)	Talking about past habits and memories	Imparfait (<i>imperfect tense</i>)
Lesson 5 (2 hours)	How to express intention and future projects (<i>holidays, financial projects</i>)	Futur simple (<i>future tense</i>)
Lesson 6 (2 hours)	<ul style="list-style-type: none"> How to express duration 	<ul style="list-style-type: none"> Revision of Present, past and futur tenses Time markers: « <i>Il y a</i> », « <i>pendant</i> », « <i>depuis</i> » and « <i>dans</i> »
Lesson 7 (2 hours)	<ul style="list-style-type: none"> How to ask questions about place, time and manner How to ask questions about someone or something 	<ul style="list-style-type: none"> Interrogative form with « <i>Où</i> », « <i>quand</i> », « <i>comment</i> », « <i>combien</i> » and « <i>pourquoi</i> » Interrogative form with « <i>Qui</i> », « <i>quel</i> », « <i>qu'est-ce</i> »
Lesson 8 (2 hours)	<ul style="list-style-type: none"> Making a negative comment How to deny something 	<ul style="list-style-type: none"> Use of the negative forms « <i>ne ... rien</i> », « <i>ne ... jamais</i> », « <i>ne ... plus</i> », « <i>ne ... personne</i> » Negative and interrogative form with <i>Passé composé</i> tense

Lesson 9 (2 hours)	<ul style="list-style-type: none">• How to get information by telephone	<ul style="list-style-type: none">• Use of the pronoun « <i>En</i> »• Use of the pronoun « <i>Y</i> »
Lesson 10 (2 hours)	Describing someone else's outfit	<ul style="list-style-type: none">• Direct object pronouns « <i>Le</i> », « <i>la</i> », « <i>les</i> »• Indirect object pronouns « <i>Lui</i> » and « <i>leur</i> »
Lesson 11 (2 hours)	Making an appointment	<ul style="list-style-type: none">• Tonic pronouns• Relative pronouns
Lesson 12 (2 hours)	Final revision – A1.3 FINAL TEST	



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