

FRENCH LANGUAGE SCHOOL

INITIAL LEVEL: Beginner A1.3

TARGET LEVEL: Elementary (A2.1)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

LESSON	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	<ul style="list-style-type: none"> Talking about friendship How to describe someone	<ul style="list-style-type: none"> Relative pronouns (“<i>qui</i>”, “<i>que</i>” and “<i>à qui</i>”) Revisions of <i>Passé composé</i> with « <i>Être</i> »
Lesson 2 (2 hours)	<ul style="list-style-type: none"> Talking about the neighborhood relations How to evoke change	<ul style="list-style-type: none"> Indirect speech at Present tense Revisions of <i>Imparfait</i> tense Revisions of comparative form
Lesson 3 (2 hours)	<ul style="list-style-type: none"> Talking about dating How to tell a story	<ul style="list-style-type: none"> Revisions of <i>Passé composé</i> and <i>Imparfait</i> tenses Some irregular past principles Time markers (1)
Lesson 4 (2 hours)	<ul style="list-style-type: none"> Discovering a contemporary writer Understanding a literary text	
Lesson 5 (2 hours)	How to present an artist / a work	
Lesson 6 (2 hours)	Talking about studies and work experience	<ul style="list-style-type: none"> <i>Plus-que-parfait</i> tense Regular and irregular adverbs ending in “<i>-amment</i>” and “<i>-emment</i>”
Lesson 7 (2 hours)	<ul style="list-style-type: none"> Talking about job research 	Time markers (2)
Lesson 8 (2 hours)	<ul style="list-style-type: none"> Talking about job interviews How to give advice 	<ul style="list-style-type: none"> Imperative form Verb “<i>Devoir</i>” + infinitive form “<i>Si</i>” + Present / future tense “<i>Il faut que</i>” + Subjunctive
Lesson 9 (2 hours)	How to indicate a necessary change	Regular and irregular verbs in present subjunctive
Lesson 10 (2 hours)	Talking about the education system in France	

Lesson 11 (2 hours)	Talking and writing about professions	
Lesson 12 (2 hours)	Final revision – A2.1 FINAL TEST	

FRENCH LANGUAGE SCHOOL

INITIAL LEVEL: Elementary (A2.1)

TARGET LEVEL: Elementary (A2.2)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	<ul style="list-style-type: none"> Talking about France and stereotypes Talking about a country and its inhabitants <p>How to express a percentage</p>	<ul style="list-style-type: none"> Relative pronouns « <i>Où</i> » and « <i>dont</i> » Demonstrative pronouns (<i>celui, celle, ceux, celles</i>)
Lesson 2 (2 hours)	<ul style="list-style-type: none"> Talking about life changes and one's feelings <p>Talking about cultural differences</p>	<ul style="list-style-type: none"> Interrogative form with pronouns Interrogative form with reflexive verbs at <i>Passé composé</i> tense Indefinite pronouns and adverbs (<i>quelqu'un, rien, personne, nulle part, etc.</i>)
Lesson 3 (2 hours)	<ul style="list-style-type: none"> Talking about cities and one's living environment <p>How to understand a comparative study</p>	<ul style="list-style-type: none"> Superlative form Use of « <i>ce qui</i> », « <i>ce que</i> », « <i>c'est</i> » to emphasise something
Lesson 4 (2 hours)	<ul style="list-style-type: none"> Making a project on one's vision about like in France Presenting a region or a city <p>Talking about stereotypes / cultural differences</p>	
Lesson 5 (2 hours)	<ul style="list-style-type: none"> Talking about news and media How to report an event (1) <p>How to suggest something</p>	<ul style="list-style-type: none"> Interrogative pronouns Possessive pronouns "<i>Si</i>" + <i>Imparfait</i> tense to suggest something
Lesson 6 (2 hours)	<ul style="list-style-type: none"> Talking about traditional media How to understand press headlines <p>Giving one's opinion on a TV show</p>	<ul style="list-style-type: none"> Nominalisation Use of "<i>C'est... qui</i>", "<i>c'est... que</i>"
Lesson 7 (2 hours)	<ul style="list-style-type: none"> Talking about news Understand events reported in the media <p>How to report an event (2)</p>	<ul style="list-style-type: none"> Revisions of past tenses Use of the passive form Past principles with direct objects

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Lesson 8 (2 hours)	<ul style="list-style-type: none">• Revisions• Talking about superstitions Sharing one's opinion	
Lesson 9 (2 hours)	<ul style="list-style-type: none">• Talking about films How to express criticism	<ul style="list-style-type: none">• Place of the adverb with compound tenses• Place of adjectives
Lesson 10 (2 hours)	Talking about one's hobbies	<ul style="list-style-type: none">• Use of personal pronouns after "à" and "de" Revisions of pronouns "y" and "en"
Lesson 11 (2 hours)	<ul style="list-style-type: none">• Talking about tourism How to make a reservation at a hotel/restaurant	<ul style="list-style-type: none">• Gerunds
Lesson 12 (2 hours)	Final revision – A2.2 FINAL TEST	

FRENCH LANGUAGE SCHOOL

INITIAL LEVEL: Elementary (A2.2) **TARGET LEVEL:** Elementary (A2.3)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	COMMUNICATION GOALS	GRAMMAR GOALS
Lesson 1 (2 hours)	<ul style="list-style-type: none"> Talking about wishes and aspirations How to express wishes How to make suggestions 	<ul style="list-style-type: none"> « <i>Souhaiter que</i> » + subjunctive ; « <i>espérer que</i> » + indicative verb ; « <i>j'aimerais / je voudrais que</i> » + subjunctive Use of Present conditional to suggest
Lesson 2 (2 hours)	<ul style="list-style-type: none"> Talking about community / associative commitments How to express a goal / an objective How to present a project Talking about an hypothesis 	<ul style="list-style-type: none"> Use of « <i>afin de</i> » / « <i>pour</i> » + indicative verb Use of « <i>afin que</i> » / « <i>pour que</i> » + subjunctive Use of Present conditional
Lesson 3 (2 hours)	<ul style="list-style-type: none"> Talking about travels How to express one's agreement and disagreement 	<ul style="list-style-type: none"> Cause and consequence (<i>car, comme, en effet, c'est pourquoi, c'est pour cette raison que, c'est pour ça que, donc, alors</i>) Use of « <i>Grâce à</i> », « <i>à cause de</i> »
Lesson 4 (2 hours)	<ul style="list-style-type: none"> Revisions Understand an autobiographical story <p>"Chinese Portrait" interactive game to learn how to make a metaphorical description of oneself</p>	
Lesson 5 (2 hours)	<ul style="list-style-type: none"> Talking about life changes and career change How to understand a biography How to express chronology 	<ul style="list-style-type: none"> Time markers ("<i>en</i>" + duration) Use of « <i>avant de</i> » + indicative verb ; « <i>après</i> » + past infinitive ; Relative pronoun « <i>Où</i> »
Lesson 6 (2 hours)	<ul style="list-style-type: none"> Talking about professions Talking about exploits and successes How to report a conversation 	Indirect speech in past tense

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Lesson 7 (2 hours)	<ul style="list-style-type: none"> How to express regrets How to imagine a different past 	<ul style="list-style-type: none"> Use of “Si” + plus-que-parfait, conditional tense Use of <i>Future proche</i> tense in a story in the past « <i>Regretter de</i> » + past infinitive ; « <i>j’aurais aimé / voulu</i> » + infinitive
Lesson 8 (2 hours)	<ul style="list-style-type: none"> Revisions Discovering French idiomatic expressions 	
Lesson 9 (2 hours)	<ul style="list-style-type: none"> Talking about the environment / ecology How to take a stand 	Use of subjunctive to express a necessity
Lesson 10 (2 hours)	<ul style="list-style-type: none"> Talking about reading Asking to borrow something 	<ul style="list-style-type: none"> Time markers (<i>à partir de, dès, dès que, depuis, depuis que, jusqu’à ce que</i>) Double pronouns
Lesson 11 (2 hours)	<ul style="list-style-type: none"> Talking about health How to warn someone How to express reproach/ disapproval 	<ul style="list-style-type: none"> Consequence Use of <i>Imparfait</i> tense or conditional tense to express reproach
Lesson 12 (2 hours)	Final revision – A2.3 FINAL TEST	



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